

Mark Scheme (Results)

October 2024

Pearson Edexcel International Advanced Level In Biology (WBI16) Paper 01 Practical Skills in Biology II

| Question<br>Number | Answer  | Additional Guidance   | Mark |
|--------------------|---|---|------|
| 1a                 | An answer that includes the following:  • convert starch to maltose (1) | Allow convert amylose /<br>amylopectin  Allow breakdown / digest /<br>hydrolyse | 1    |
|                    |   | Allow convert to glucose  |      |

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|--------------------|---|---|------|
| 1b                 | A description that includes six of the following points:  |   |      |
|                    | use of aseptic technique (1)  | Allow wash with sterile water / sodium hypochlorite also in preparing plate |      |
|                    | <ul> <li>{cut seed in half / to separate<br/>endosperm from embryo} (1)</li> </ul>                                  |   |      |
|                    | soak <b>both halves</b> in gibberellin (1)  |   |      |
|                    | <ul> <li>use of control (from grains) not<br/>soaked in gibberellin (1)</li> </ul>                                  | Allow soak in water   | 6    |
|                    | <ul> <li>place (grain halves cut side down) on<br/>starch agar plate (1)</li> </ul>                                 |   |      |
|                    | <ul> <li>incubate for a stated time (range 24-48 hours) / at a {stated / fixed} temperature</li> <li>(1)</li> </ul> |   |      |
|                    | add iodine (to plate after incubation) (1)  | Do not allow waterbath  |      |
|                    | <ul> <li>description of how results can be<br/>compared (1)</li> </ul>  |   |      |
|                    |   | Ignore zone of inhibition   |      |

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| 1c                 | A description that includes three of the following points:  • gibberellin is a transcription factor (1)                           | Ignore genes / cAMP  |      |
|                    | <ul> <li>increasing the transcription<br/>(of amylase mRNA) (1)</li> <li>(resulting in) translation of amylase<br/>(1)</li> </ul> | Allow starts / stimulates / enables transcription Allow enzyme / protein | 3    |

(Total for question 1 = 10 marks)

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|--------------------|--|--|------|
| 2a                 | <ul> <li>suitable risk clearly identified         (1)</li> </ul> | Candidates will express this in a number of different ways   |      |
|                    | reduction of risk identified to<br>the scientist (1)             | e.g. breaking fibre damages eye so use goggles / safety screen; allergies to plant / fibre so wear gloves; hydrogen peroxide is irritant so wear gloves; falling masses may cause injury so place a cushion beneath / stand back | 2    |

| Question<br>Number | Answer   | Additional Guidance                         | Mark |
|--------------------|--|---|------|
| 2b                 |  | ECF for using incorrect means for MP2 and 3 |      |
|                    | • correct mean calculated (1)                        | 834   |      |
|                    | • correct percentage increase (1)                    |   |      |
|                    |  | 10.432                                      | 3    |
|                    | <ul> <li>correct answer to 3 sig figs (1)</li> </ul> | 10.4  |      |
|                    |  | Correct answer only gains 3 marks           |      |

| Question<br>Number | Answer   | Additional Guidance   | Mark |
|--------------------|--|---|------|
| 2ci                | An answer that includes two of the following points:  Abiotic  • pH (of soil) (1)  • water content (of soil) (1)  • organic matter (of soil) (1)  • concentration of hydrogen peroxide (1) | Allow humidity (in room)  Allow mineral content (of soil), ignore nutrients |      |
|                    | <ul><li>Biotic</li><li>age of { plant / fibre} (1)</li></ul>   |   | 2    |
|                    | • species (1)  | Allow variety / cultivar /<br>type  |      |
|                    | {diameter / length} of fibre (1)   | Allow thickness   |      |

| Question<br>Number | Answer  | Additional Guidance                                       | Mark |
|--------------------|---|---|------|
| 2cii               | <ul> <li>description of an appropriate<br/>method of control (1)</li> </ul> | Allow control of temperature or other unsuitable variable | 1    |
|                    |   | If water / pH selected it must be controlled in soil      |      |

| Question<br>Number | Answer   | Additional Guidance | Mark |
|--------------------|--|---------------------|------|
| 2d                 | <ul> <li>A description that includes two of the following:</li> <li>(long) cells with {secondary thickening / lignin} (1)</li> <li>end wall present (1)</li> <li>{dead cells / no cell contents / hollow} (1)</li> <li>pits present (1)</li> </ul> |                     | 2    |
|                    |  |                     |      |

Total for question 2 = 10 marks)

| Question<br>Number | Answer   | Additional Guidance                                  | Mark |
|--------------------|--|--|------|
| 3a                 | there is no (significant) difference between<br>the mitotic index at different oxygen<br>concentrations (after 2 days) (1) | Candidates will<br>express this in<br>different ways | 1    |

| Question<br>Number | Answer   | Additional Guidance                               | Mark |
|--------------------|--|---|------|
| 3b                 | <ul> <li>An answer that includes the following:</li> <li>suitable table format with correct column headings and units (1)</li> <li>all data correctly entered (1)</li> <li>means correctly calculated (1)</li> </ul> | Allow mitotic index % or au not if units in table | 3    |
|                    |  | 5.7 and 4.0<br>Do not allow 4                     |      |

| Question<br>Number | Answer   | Additional Guidance                        | Mark |
|--------------------|--|--|------|
| 3c                 | An answer that includes the following:   | <b>mean</b> mitotic index                  |      |
|                    | <ul> <li>bar graph with linear scale<br/>starting at zero and axes<br/>labelled, with units (1)</li> </ul> | allow % as unit for mitotic index oxygen % | 3    |
|                    | means plotted correctly (1)  | ECF using the means from 3b                |      |
|                    | • range bars plotted correctly (1)   | Allow tolerance of half a small square     |      |
|                    |  | 3.6 to 4.4<br>5.1 to 6.2                   |      |

| Question<br>Number | Answer  | Additional Guidance  | Mark |
|--------------------|---|--|------|
| 3di                | <ul> <li>correct substitution of given (SA)² and (SB)² (1)</li> <li>correct answer (1)</li> </ul> | Allow ECF if incorrect means used (denominator is 0.1499923)  11.33 / 11.3 Ignore minus sign | 2    |

| Question<br>Number | Answer  | Additional Guidance  | Mark |
|--------------------|---|--|------|
| 3dii               | An answer that includes the following points:   |  |      |
|                    | <ul> <li>(pea seeds grown) under 20% oxygen have a larger mitotic index than those grown under 5% oxygen (1)</li> <li>the calculated value of t (11.33) is more than the critical value 2.12 (1)</li> </ul> | Allow any quoted t value and a following correct statement for MP2 and MP3 Allow 2.92 at 1% significance | 3    |
|                    | <ul> <li>(therefore) reject the null<br/>hypothesis, the difference in<br/>the mitotic index at 5%<br/>oxygen compared to 20%<br/>oxygen is significant (1)</li> </ul>                                      | Allow different concentrations of oxygen   |      |

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|--------------------|---|---|------|
| 3e                 | An answer that includes two of the following points:  | Ignore repeat the expt                        |      |
|                    | <ul> <li>use different temperatures (1)</li> <li>use different oxygen concentrations (1)</li> </ul> | Allow within the 5-20% range or a wider range | 2    |
|                    | <ul><li>use different times (1)</li><li>use different plant species (1)</li></ul>                   | Allow variety / cultivar /<br>type            |      |

(Total for question 3 = 14 marks)

| Question<br>Number | Answer  | Additional<br>Guidance                     | Mark |
|--------------------|---|--|------|
| 4a                 | A description that includes two of the following points:  • find a suitable{mass / length} of pondweed (1)  • find a suitable temperature/pH  | A method to provide quantitative results   |      |
|                    | <ul> <li>(for photosynthesis) (1)</li> <li>find suitable method to measure the {oxygen / gas} production (1)</li> <li>find suitable depth(s) of water or light into pair (1)</li> </ul> | Allow time to<br>measure gas<br>production | 2    |
|                    | <ul> <li>light intensity (1)</li> <li>find a suitable method to change<br/>depth of water or light intensity (1)</li> </ul>   | Allow to change<br>wavelength of light     |      |

|    | Answer  | Additional Guidance  | Mark |
|----|---|--|------|
| 4b | An answer that includes nine of the following points:   |  |      |
|    | <ul> <li>clear statement of the dependent variable<br/>e.g. the volume of {gas / O<sub>2</sub>} released per<br/>unit time (1)</li> </ul> | Ignore amount /<br>bubble /rate<br>Allow distance moved                                  |      |
|    | <ul> <li>description of method of<br/>measuring volume of gas (1)</li> </ul>  | per unit time  |      |
|    | <ul> <li>method of standardising plants (1)</li> </ul>  | Allow<br>photosynthometer/<br>labelled diagram   |      |
|    | <ul> <li>method of producing two (or<br/>more) different depths of water<br/>or different light intensities (1)</li> </ul>                | Allow mass /length<br>Ignore age   |      |
|    | • use of (sodium) <b>hydrogencarbonate</b> (1)  |  |      |
|    | <ul> <li>allow plant time to acclimatise (1)</li> </ul>   |  | 9    |
|    | <ul> <li>{standardised / stated} time for<br/>gas collection (1)</li> </ul>   | Allow equilibrate  |      |
|    | <ul> <li>one variable that need to be<br/>controlled and its method of<br/>control (1)</li> </ul>   | Allow 10 mins to 24hrs (if given)  |      |
|    |   | e.g. temp / pH /<br>wavelength / light<br>intensity (if depth is<br>changed) / depth (if |      |
|    | <ul> <li>method of calculating rate (1)</li> </ul>  | light intensity is changed)  |      |
|    | <ul> <li>{repeats / repeat the whole experiment}<br/>and calculate {means / SD's} (1)</li> </ul>  | e.g. distance ÷ time<br>vol ÷ time<br>number of bubbles<br>÷ time                        |      |

| Question<br>Number | Answer   | Additional Guidance  | Mark |
|--------------------|--|--|------|
| 4c                 | An answer that includes the following points:  |  |      |
|                    | <ul> <li>table for raw data with headings<br/>and units, with means calculated<br/>from repeats (1)</li> </ul>                     | Reject rate in heading<br>Allow description of<br>mean calculated in text<br>or mean on one<br>graph label |      |
|                    | <ul><li>AND</li><li>bar graph format with labelled axes (1)</li></ul>  | Graph must be clearly sketched or stated   | 3    |
|                    | <ul> <li>use of a t test for difference<br/>(with a bar graph showing<br/>only two different light<br/>intensities) (1)</li> </ul> | Allow named test   |      |
|                    | OR   | Graph must be clearly sketched or  |      |
|                    | <ul> <li>{line / scatter} graph format with<br/>labelled axes (1)</li> </ul>   | stated   |      |
|                    | <ul> <li>use of a correlation test (with a<br/>line graph showing more than<br/>two different light intensities) (1)</li> </ul>    | Allow named test   |      |

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| 4d                 | An answer that includes two of the following points:  • difficult to measure {distances along capillary tube / volume} with precision (1)  • difficult to control surface area of {leaves / plant} (1)  • a described difficulty with the apparatus (1) | e.g. oxygen dissolves in water / oxygen used in respiration / temperature change due to lamp / hard to exclude ambient light | 2    |

Total for question 4 = 16